

Title I Program Evaluation Procedure

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The effectiveness of NASHOBA Regional School District's Title I program is evaluated annually. The evaluation considers all aspects of the Title I program, including effectiveness of policies, involvement of parent/guardians and impact of equitable services for private school children, if applicable. The following primary questions guide program evaluation: (1) Has the Title I program been effective? (2) What has worked well in the Title I program? (3) What has not worked well in the Title I program? (4) How should the Title I program be refined? The data are analyzed and the results of these analyses are used as the source of evidence to determine the answers to the four questions.

1. **Information is collected** in the form of formative and summative student performance data; surveys; attendance data; and other data from students, teachers, and administrators. Additionally, a program evaluation survey is distributed to all Title I families in Title I schools. To the extent practicable, the survey is made available in multiple languages.
2. **The data are analyzed** by the Principal with the assistance of other staff, as needed.
3. **As necessary and appropriate, the results of the analysis are shared with Title I staff, Title I building classroom teachers, principals, district administrators, school committee, parents, and other stakeholders** to determine necessary and important changes that should be made to the Title I program to better serve its students.
4. **The results of the evaluation, including information about any changes to the Title I program, are shared** with district and school officials and distributed to all Title I families in Title I schools. To the extent practicable, the evaluation results are made available in multiple languages.

REFERENCES: Massachusetts Department of Elementary and Secondary Education

First Reading by NRSC Policy Subcommittee:	September 17, 2014
First Reading by NRSC:	September 24, 2014
NRSC Policy Committee 2 nd Reading:	October 15, 2014